



WELCOME

Wiltshire Council

Regional SACREs RE
Conference

 **SWINDON**
BOROUGH COUNCIL

26th January 2024

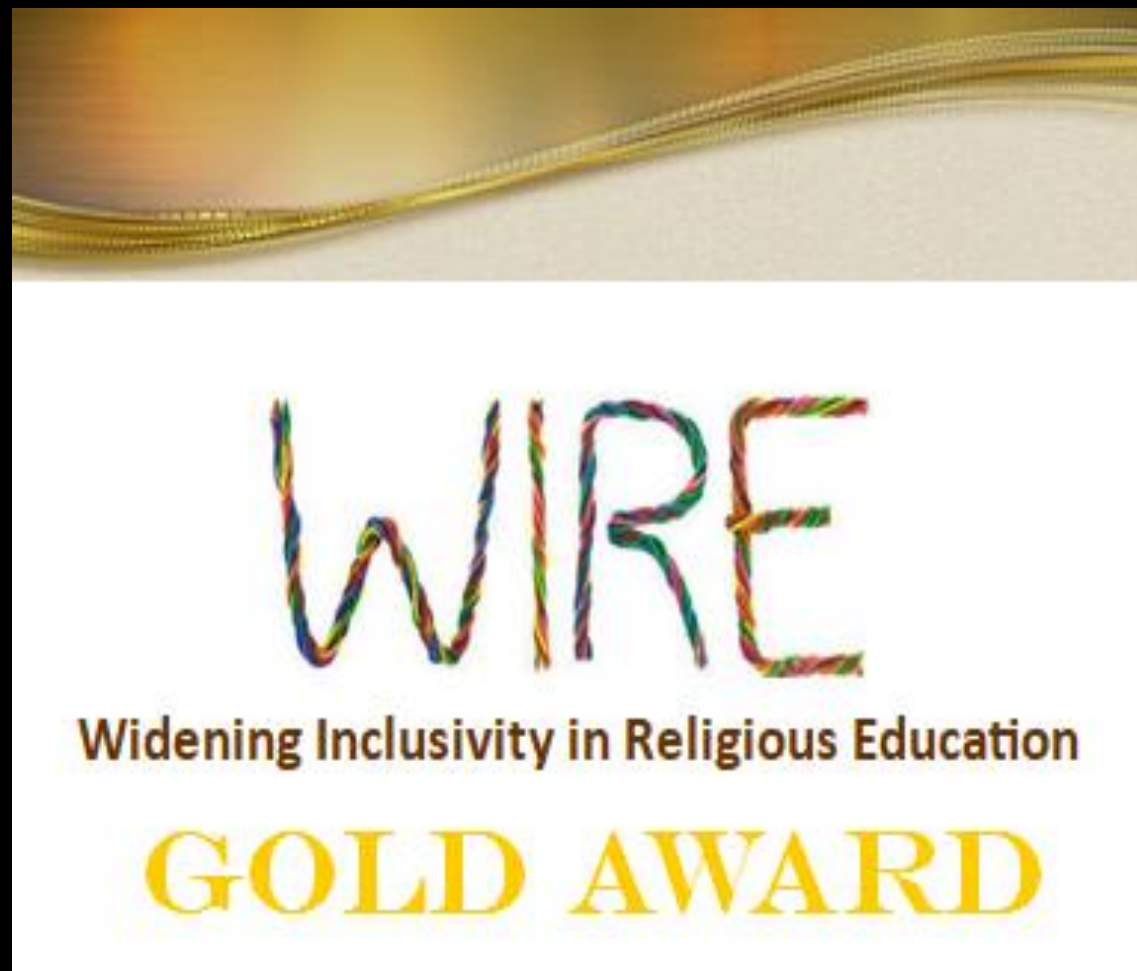

South Gloucestershire
Council

Delivering for you

LET'S TALK ABOUT
RACE: THE POWER OF
THE RELIGION AND
WORLDVIEWS
CURRICULUM TO MAKE
A CHANGE

26TH JANUARY 2024





The WIRE award

Element	Place / Event / Date	Signature of person / evidence	Role of person/explanation
1. Visiting place of worship			
2. Training event (CPD)			
3. School based event - entering a competition or putting on an event			

^[1] For elements 1 and 3 please submit scanned evidence of 3 pieces of pupil's work or a link to the school's website where work can be viewed.

^[2] A directory of places of worship within the Bristol area can be found here: <http://www.awarenessmysteryvalue.org/2016/g03-resources-visitors-and-local-places-of-worship/>

^[3] Opportunities for CPD on offer within the area can be found here : <https://www.bristol.anglican.org/events/category/training/>

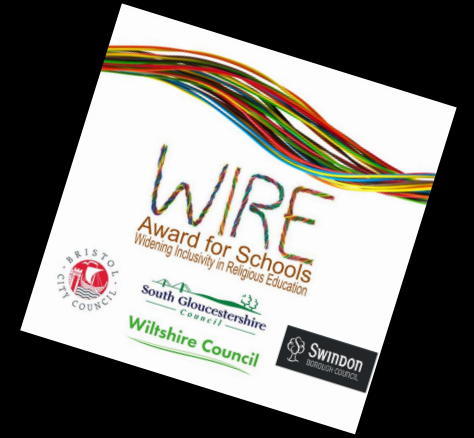
^[4] <https://www.natre.org.uk> Spirited Arts or Spirited Poetry is a great National RE Art competition - evidence of entering this (not necessarily winning) is sufficient

Visit – The Hindu Temple, Bristol





St Peter's Primary School,
South Glos



School based event



Brookfield Primary, Swindon

WIRE GOLD

Impact
of RE
CPD

New approach – five star facts



The idea behind the Wire 'Gold' award is to encourage schools to go beyond individual activity and reach across the school, out to parents or to other schools in their area. Schools can choose from a 'menu' of activities depending on their context. To gain the award, schools must choose one activity from **each** column, **plus one other** from a column of their choice.

Engaging with pupils	Engaging with parents	Engaging with other schools or the wider community
<ul style="list-style-type: none"> Teacher attends at least 2 of the 3 RE Hubs and another form of training – e.g. conference, inset training etc. - Sikh Gurdwara visit 12th October, RE Conference Friday 26th January, Monday 29th Jan RE Hub Teachers include a plan or examples of pupil's work to show how they have used/implemented something they have learnt into their teaching/school curriculum – Five Star Facts based on January 2023 RE Conference introduced for every RE unit for every Year Group 	<ul style="list-style-type: none"> Pupils put on an event for parents to show what they have learnt in RE. This could be an assembly, or a play. 	<ul style="list-style-type: none"> Collaborate with another school on a joint RE project. Teachers to partner with another local school to share ideas of good RE and encourage those teachers to use some ideas in RE lessons. - Blue Kite Bricks 3rd October – see power point RE Resources Blue Kite Bricks 3rd January – see power point and photos
<ul style="list-style-type: none"> Trips to places of worship in at least TWO classes in the school – e.g. Key Stage One and Two – to two religions e.g. Mosque and synagogue 	<ul style="list-style-type: none"> Pupils invite parents in to hear about their recent trip to a place of worship. They describe why it was important, and what they learnt. 	<ul style="list-style-type: none"> Secondary school to work with 2 other local secondary's to help them with RE – either through a joint event, or project.
<ul style="list-style-type: none"> Entering the 'spirited poetry' award which asks children to write poems responding to spiritual ideas 	<ul style="list-style-type: none"> Pupils put on a 'spirited art' or 'spirited poetry' exhibition in their school and tell parents about the reasons behind their work Parent coffee morning Friday 5th January (See power point) Spirited Arts competition focus Thursday 4th & Friday 5th January 2024 Spirited Arts Gallery open afternoon for staff, parents and pupils (see photos/newsletter/school website) 	<ul style="list-style-type: none"> Arrange a Multi-faith (people of different faiths and/or none) encounter day Invite another school to be part of it? - Blue Kite Bricks 3rd October – See email 8th October (Oak tree and Ferndale – see email evidence from 3rd October Brick and 3rd January Brick Robert Le Kynig
<ul style="list-style-type: none"> children writing talking about why important to know about other faiths – RE Assembly 	<ul style="list-style-type: none"> Pupils invite parents in to tell them what they remember about RE when they were children in school and whether they think RE has changed since then 	<ul style="list-style-type: none"> Pupils produce a positive impact in their community based on an RE theme (e.g. 'stewardship' - planting trees, clearing litter
<ul style="list-style-type: none"> Pupils engage in work that develops their personal spirituality and enables them to ask big questions or respond to the world around them. E.g. linking RE/forest school. 		<ul style="list-style-type: none"> Pupils build on a global link they have established to look at RE in a global context.

• Optional Free activity that the school negotiates with the adviser

17th October – KS1 RE Assembly addressing children's comments from Summer pupil voice about RE (See power point)
 15th November – RE staff meeting, sharing RE assembly & spirited arts competition info (see power point) Also see positive email response from H. Bickell & J Dredge (impact)
 28th November – KS2 RE Assembly addressing children's comments from Summer pupil voice about RE (See power point)
 RE Website Directory created and shared with Blue Kite Academy RE Leads
 All RE planning updated to put in line with updated Swindon syllabus 2021 (Year One & Year Two, rest of the years pending at this point but aim to be completed by July 2024)
 Updated Assessment linked to updated RE planning (Whole School)

Brookfield Primary,
Swindon

WIRE GOLD

Partnership –
training other
schools

Scratch my back and I'll scratch yours





Spirited Arts competition
– exhibition for parents/ community



Sharing with
the wider
community

LOCAL UPDATES

Hub meetings

SWINDON – Primary; **RECRUITING!**

Secondary; Emma Ainslie-King eainslieking@commonweal.co.uk

Meeting – Monday 29th January 4-5pm online

BRISTOL – Primary; Sarah Bateau sarahcbateau@gmail.com **RECRUITING!**

Secondary; Merryn Evans mevans122@redlandgreen.bristol.sch.uk

Meeting – Thursday 14th March, face to face at Redland Green School 3.45-5pm

LOCAL UPDATES

Hub meetings

SOUTH GLOS – Primary; Rebekah Guy rebekah.guy7@gmail.com **RECRUITING**

Secondary; Caroline Smith caroline.smith@cset.co.uk

Meeting: Monday 5th February, online, 4-5pm

NORTH WILTSHIRE – Primary; Katy Thomas k.thomas@ashtonkeynes.wilts.sch.uk

Meeting: Monday 18th March, online, 4-5pm

NORTH SOMERSET – Primary Rachel Mills, RMills@allsaintsprimaryschool.org.uk

Secondary; Amy Trevethan atrevethan@gordanoschool.com

Meeting: TBC

YOUR LOCAL SACRE ADVISERS

Swindon and South Glos

Julia.watts@bristoldiocese.org

Bristol and Wiltshire

Laura.harris@bristoldiocese.org

THE NEXT EXCITING RE EVENT:

project

'Knowledge-rich RE': Encounters,
conversations and interactions

Friday 28th
June 2024



Venue: University of Bristol School of Education

Cost – FREE (£60 cancellation fee)

Keynote speakers:

Tim Hutchins & Joyce Millar

University of Nottingham and University of Warwick

Want to gain subject knowledge combined with practical ideas on how to include that new material in your lessons? For FREE?

Venue: University of Bristol School of Education

Cost – FREE (£60 cancellation fee)

Keynote speakers:

Tim Hutchins, University of Nottingham

Joyce Miller, REC Commissioner

Workshops will include

- Encountering Jewish text
- Encountering Paganism
- Manga in the classroom
- Interfaith conversation
- Planning for conversation and interaction in primary and secondary classrooms

